

### What we do :

We are on a mission to reach every rural passionate learner through our **Digital real- time After-School Program**. We support curriculum completion for tribal secondary and senior secondary students of Maharashtra state board. We also provide career guidance, foundational courses, language courses, vocational skills, and scholarships. Through our mentorship program, we support students' transition from school to a successful career.

### Our approach :

Our subject experts facilitate real time online classes with students of Classes 8, 9, and 10 of tribal asharamshala and zilla parishad schools. At day's end, students receive recorded sessions, daily homework, and chapter-wise worksheets. All are classes and other learning resources are provided in both Marathi and English to cater to the linguistic needs of both mediums.

### EXECUTIVE SUMMARY OF THE REPORT

This report provide an update on the UCatapult Foundation's Education Initiative in the Tribal Asharamshala and zilla Parishad schools in Maharashtra for the period May to July. We've recently partnered with the Additonal Commisioner of the Tribal Development Department, Nagpur Region with a shared vision to improve learning outcomes for secondary and senior secondary students. The initiative focuses on equipping students with digital literacy, academic support, and future-ready skills, supported by google for education for digital and AI training of our teachers.

### SUMMER CAMP & MENTORSHIP FECILITATION (6 WEEK\_2<sup>ND</sup> MAY TO 14<sup>TH</sup> June,2025)

- Around 3500 students of classes 8,9, and 10 registered and 325 students participated in live classes of Science club,Fine arts, Reading program ,English literacy program, Indian Music, Coding, Maths club,Astronomy, and value education/mindfulness.
- Students, those who had one mobile phone in their house, were encouraged to participate. Head master of schools provided details of the students and registered.
- We organized facilitation ceremony for all our IIT Powai,mentors (Buddy program) of our students, who were associated with us for four months to guide our students around Time Management, Communication Skill, Creative skill, Team work,Community Awareness, etc.

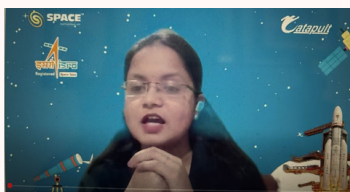
#### OUTCOME

- This program effectively enhanced the reading skill of almost 350 students, through engaging reading sessions featuring around six stories in English while also introducing foundational concepts in coding and fine arts.
- The Maths and Science clubs strengthened students' logic and reasoning abilities, fostering critical thinking.
- Around 9 students participated in " All-India Asteroid Search Campaign,2025.
- Overall fostered transformative confidence in both mentors and mentees, encouraging a growth-oriented learning environment.

#### CHALLENGES & LIMITATIONS

- Given the limited timeframe, providing individual feedback to each child was challenging, especially with high participation in Indian music and fine arts classes, which indicates strong enthusiasm but also logistical constraints. Technological solutions like larger screens or laptops could enhance student connectivity and interaction. Additionally, extending the program duration would strengthen mentor-student relationships and amplify overall impact, fostering a more engaging and supportive learning environment.

### GLIMPSE OF OUR SUMMER CLASSES



**DATA and youtube link** [click here for youtube link for summer classes](#)

206 ASHARAMSHALA  
SCHOOLS

35 ZILA PARISHAD  
SCHOOLS

TOTAL STUDENTS  
REGISTERED: 3500+

TOTAL STUDENTS PARTICIPATED IN  
LIVE CLASS: 350+

## MOU SIGNED WITH ATC of Nagpur Region (TRIBAL ASHARAMSHALA SCHOOLS) \_10th June 2025

- On 10th June 2025, MoU was signed for five years with the Additional Commissioner of the Nagpur Region to support 78 government schools with academic assistance through virtual classes curriculum completion state board for Classes 8, 9, 10, 11, &12. ([add geography](#))



## Program Launch in Nagpur Region (25th June - 11th July 2025)

- The first week focused on laying a strong foundation for the program. We successfully conducted five comprehensive induction sessions, which included separate interactions with Project Officers, Headmasters, Teachers, and Students.
- These sessions were crucial in introducing all key stakeholders to the initiative's goals, structure, and expectations, fostering a clear understanding from the outset.
- Live classes of Nandurbaar, Jalgaon and Taloda from Nasik region were resumed after summer vacation.



## SHIFTED ALL CLASSES OF NAGPUR REGION TO EVENING \_( onwards 28<sup>th</sup> July 2025)

In the Nagpur region, we initially planned to hold classes both in the morning and evening. However, based on recent feedback, we shifted all our classes to the evening, starting from the 28th of July. To engage students, we are actively communicate schools and students through YouTube and WhatsApp channel. We also send weekly report to all the project officers and conduct montly feedback sessions with all the Headmasters, teachers.

We are ensuring that every student attends either the morning or evening session to maintain consistency in their learning.

### OUTCOME

Following the induction, we smoothly transitioned into regular online academic sessions.

- So far, we have conducted a total of 260 hours of sessions for students across Classes 8, 9, and 10 in the Nasik & Nagpur Region.
- We have encouraged to see students gradually becoming more comfortable with the virtual format as the sessions progress. To further support learning beyond the live classes, we are also providing:
  - Online live class recordings
  - Chapter-wise home work & worksheets
  - Separate sessions for marathi and english medium students

### CHALLENGES & POSSIBILITIES

While the program is progressing well, we've encountered a few challenges during this initial phase:

- Limited Internet Connectivity:** Many schools are located in remote areas, resulting in inconsistent internet access.
- Device Dependency:** Most schools rely on mobile phones for sessions, which can affect the quality and consistency of participation.
- Weak Attendance:** due to security reason and lack of efficient resources at ground level, impact the participation of students in live classes.
- Due to deficiency of digital devices,** not all students of all classes get fair opportunities to learn.
- WIFI connections and availability of android laptop:** would boost the participation and effective engagement of students in our live classes.
- Regular and active participation from learners** would boost their capacities to excell.

**DATA and youtube link** [click here for youtube link for summer classes](#)

TOTAL 32 SCHOOLS ATTENDING  
LIVE ONLINE SESSIONS (MARATHI  
AND ENGLISH MEDIUM BOTH)

TOTAL 260 HOURS  
LIVE CLASSES TILL  
MONTH OF JULY,2025

CURRENTLY WE ARE ENGAGED  
WITH 282 TRIBAL ASHRAMSHALA  
SCHOOLS

## PHOTO GALLERY\_NASIK AND NAGPUR REGION

## FEEDBACK FROM STUDENTS\_NASIK AND NAGPUR REGION

## FEEDBACK FROM TEACHERS FROM NASIK AND NAGPUR REGION

## FEEDBACK FROM PROJECT OFFICER

## PARTNERS



Government of Maharashtra  
Additional Commissioner  
Tribal Development, Nagpur



FEEDBACK FROM  
HEADMASTERS,  
TEACHERS  
STUDENTS:\*

WE ARE PROVIDING THE SOLUTION - IF YOU SUPPORT US, WE WILL HELP  
YOU IN CURRICULUM COMPLETION. WAY FORWARD - THEY GIVE  
SENSE, WE ARE GOING TO DO.

WE ARE GOING TO PROVIDE THE RECORDING.

DONORS TESTIMONIALS

PARTNERSHIP GOOGLE FOR EDUCATION -

TEACHER WILL BE TRAINED.

STATE BOARD.

WE HAVE PARTNERED WITH GOVERNMENT AND GET INTERNET. WE  
NEED TO SEEK PARTICIPATION

ALL STAKEHOLDER PARTNERSHIP ( PUT LOGO)

GOOGLE PARTNERSHIP - 9<sup>TH</sup> JUNE

COMPLETE THE AI COST

HAS TO BE COMPLETED STATE 1 AND STATE 2.

SOLUTION MINDSET- HOSTEL IF HAS WIFI - 10 LAPTOP- SAVE  
ENVIRONEMENT ME - EVENING TIME ME STUDY KAR SKATE HAI . WE  
DONT WANT TO TEACH IN MORNING. 10 IN BOYS, AND 10 IN GIRLS. AND  
THEY DON'T NEED TO GO IN EVENING.

LANGUAGE MARATHI.

GOVERNMENT OFFICIAL\_MAHARASHTRA BOARD

NAGPUR ACC LOGO.

AMRIT MAH

(01.07.25) SIGN DATE AND SHARE DATE